Regents Alternative Pathway to Iowa Licensure Checklist for Endorsement Analysis



English as a Second Language

Name:	
Email:	

English as a Second Language K-12

Requirements for the endorsement #104 English as a Second Language K-12 include: Completion of 18 semester hours of coursework to include the following:

- Knowledge of pedagogy to include the following:
 - o Assessment to include language proficiency and academic content.
- Knowledge of linguistics to include the following:
 - Psycholinguistics and sociolinguistics.
 - o Language acquisition and proficiency to include the following:
 - Knowledge of first and second language proficiency.
 - Knowledge of first and second language acquisition.
 - Language to include structure and grammar of English.
- Knowledge of cultural and linguistic diversity to include the following:
 - o History.
 - o Theory, models, and research.
 - o Policy and legislation.
- Current issues with transient populations.

Requirements of the endorsement covered in coursework in the RAPIL Program:

- Methods and curriculum to include the following:
 - o Bilingual and ESL methods; and
 - o Literacy in native and second language; and
 - Methods for subject matter content; and
 - o Adaptation and modification of curriculum.

To view the subject/courses you can teach with this endorsement, visit the <u>Board of Educational Examiners website</u>, <u>BEDS information</u>.

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Please indicate below the coursework you have completed for this endorsement. Coursework must appear on your transcript for each institution.

Knowledge of pedagogy

Course Number	Course Title	Institution	Semester Hours	Semester/Year Completed

Assessment to include language proficiency and academic content

Course Number	Course Title	Institution	Semester Hours	Semester/Year Completed

Knowledge of linguistics

Course Number	Course Title	Institution	Semester Hours	Semester and Year Completed

Knowledge of cultural and linguistic diversity

Course Number	Course Title	Institution	Semester Hours	Semester and Year Completed

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Current issues with transient populations

Course Number	Course Title	Institution	Semester Hours	Semester and Year Completed