# English/Language Arts 5-12

Name:

Email:

## English/Language Arts 5-12

Requirements for the endorsement #120 English/Language Arts 5-12 include:

Completion of 24 semester hours in English to include course work in oral communication, written communication, language development, literacy, American literature, English literature, and adolescent literature.

If you have coursework in journalism, mass media, theatre, and/or debate, consider endorsement [#1201 Language Arts All 5-12](https://iowateacherintern.org/sites/iowateacherintern.org/files/wysiwyg_uploads/languageartsallcklist.docx).

To view the subject/courses you can teach with this endorsement, visit the [Board of Educational Examiners website, BEDS information](https://educate.iowa.gov/media/6496/download?inline).

Please indicate below the coursework you have completed for this endorsement. Coursework must appear on your transcript for each institution.

### Oral communications

1. Understands oral language, listening, and nonverbal communication skills; knows how to analyze communication interactions; and how to apply related knowledge and skills to become competent communicators in varied contexts.
2. Understands the communication process and related theories, knows the purpose and function of communication, and understands how to apply this knowledge to make appropriate and effective choices as senders and receivers of messages in varied contexts

| Course Number | Course Title | Institution | Semester Hours | Semester/Year Completed |
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### Written communications

1. Develops a wide range of strategies and appropriately uses writing process elements (brainstorming, free-writing, first draft, group response, continued drafting, editing, and self-reflection) to communicate with different audiences for a variety of purposes
2. Develops knowledge of language structure (grammar), language conventions (e.g. spelling and punctuation), media techniques, figurative language and genre to create, critique, and discuss print and non-print texts

| Course Number | Course Title | Institution | Semester Hours | Semester/Year Completed |
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### Language development

1. Understands inclusive and appropriate language, patterns and dialects across cultures, ethnic groups, geographic regions, and social roles.
2. Develops strategies to improve competency in the English language arts and an understanding of content across the curriculum for students whose first language is not English as their first language.

| Course Number | Course Title | Institution | Semester Hours | Semester/Year Completed |
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### Literacy

| Course Number | Course Title | Institution | Semester Hours | Semester/Year Completed |
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### American literature

| Course Number | Course Title | Institution | Semester Hours | Semester/Year Completed |
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### English/British literature

| Course Number | Course Title | Institution | Semester Hours | Semester/Year Completed |
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### Adolescent literature

| Course Number | Course Title | Institution | Semester Hours | Semester/Year Completed |
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